ACADEMIC POLICY

**Clarification: Capture Academic Interventions and Secondary Screeners in STARS**

Please note the following clarification: Schools must use STARS Classroom to capture information regarding all tier 2 and 3 interventions for all students, not only students with Individualized Education Programs (IEPs).

Starting December 13, STARS Classroom will be updated to allow schools to indicate a secondary screener for all academic interventions programmed in STARS. All schools must identify interventions and secondary screeners for English Language Arts (ELA) interventions by December 22. Note that information about core curricula is no longer required in STARS. The information captured in the STARS Classroom intervention tracker provides critical details about the school’s intervention program that are not captured within the regular scheduling process.

Schools offering centrally-funded special education intervention services must document these services in STARS Classroom, in addition to following the programming guidance in [Centrally-Funded Special Education Intervention Teacher Services](#) from September 2023. Additionally, schools with an Intensive Reading Interventionist should use STARS to reflect the ongoing intervention taking place for students in grades 2–5. Schools must also capture outcomes for all interventions.

For guidance on identifying students for academic intervention services, refer to the academic policy guides corresponding to each grade band. For specific STARS guidance, please visit the wiki. Note that wiki pages are accessible only through the DOE network only or the virtual desktop.

For questions about intervention programs and secondary screeners, please reach out to your AIS District Coordinator. For questions, contact your academic policy, performance, and assessment specialist or your academic policy manager (APMs) (DOE login required).