Opportunity to Join Professional Learning Cohort to Support Students with Autism

The DOE, in partnership with RethinkEd, is providing K–12 schools in districts 1–32 with the opportunity to participate in virtual, year-long professional learning opportunities (PLOs); they are designed to train special education teachers and school building staff in the principles of applied behavior analysis (ABA), to support students with autism. Attendees will receive resources to support implementation of evidence-based practices in the classroom of students classified with autism. The sessions will run from December 4 - June 28.

Principals are encouraged to sign up teachers and/or related service providers who did not participate in the series last year; the content for this year’s PLO will be the same as last year. Note that staff who participated in last year’s training received emails from RethinkEd with additional opportunities.

To learn more, visit the SY23-24 Year 1 RethinkEd PLC Series Topic Calendar and the Autism Spectrum Disorder (ASD) training guide. To nominate up to two staff members per school, principals or their designee should complete this survey by December 15. Participants who have been accepted will receive a confirmation email with their cohort dates and times by their RethinkEd facilitator.

Please share this information with your staff. Note that Continuing Teaching and Learning Education (CTLE) credit hours are available.

For questions, email Jennifer Dull.