Complete ELL Identification Processes and Student Programming in STARS

Please review the guidance and action steps below to ensure that English Language Learners (ELLs) and former ELLs are served per state mandates outlined in NYS Commissioner’s Regulation (CR) Part 154:

ELL Identification Processes: As shared in the September 5 edition of Principals Digest, schools must complete the ELL identification process for all newly enrolled and reentry students within 10 school days of enrollment (or 20 school days for incoming students with IEPs).

ENL Programming: Review ENL Action Items in STARS to ensure that all ELLs and former ELLs are programmed for the minimum number of minutes of English as a New Language (ENL) as per CR Part 154; for more information, review Programming ML/ELLs in STARS.

Update Bilingual Programs in STARS Bilingual Program Tracker: If your school has a bilingual program (dual language bilingual education or transitional bilingual education) and/or bilingual special education (BSE) program, you should update your bilingual program sequence and the students participating in those programs in the STARS bilingual program tracker within 10 school days of enrollment (or 20 school days for incoming students with IEPs). This includes updating language allocations.
and the bilingual special education model of existing program sequences. For step-by-step instructions on creating or updating bilingual program sequences, review the STARS wiki.

Please review the 10 ELL-Related Items for a Successful Start of the School Year and Policy and Reference Guide for MLs/ELLS for additional information on the ELL identification process and programming requirements.

For questions on STARS programming, contact your academic policy, performance, and assessment specialist. For questions on ML/ELL policy or any concerns regarding meeting these timelines, contact your ML/ELL director or ML/ELL compliance and performance specialist (DOE login required).