Compensatory Service Determinations for Students with IEPs

As a result of Special Education Recovery Services (SERS) efforts during the 2021–22 school year and compensatory services provided to some students during the 2022–23 school year, many students have made significant progress and do not require special education services beyond those recommended on their IEP for the 2023–24 school year. To ensure that students with IEPs who continue to experience gaps in learning as a result of the COVID-19 pandemic receive necessary support, your school’s IEP team will again be required to identify these students and provide them with compensatory services during the 2023–24 school year.

Like last year, your school should first attempt to provide recommended compensatory services during the school day, to the greatest extent possible. In the event that recommended compensatory services cannot be provided during the school day or in existing DOE programs (e.g., the Sensory Education, Exploration and Discovery (SEED) program or, beginning in January, at a Saturday Academy related services site), funding through a forthcoming School Allocation Memorandum (SAM) will be available to facilitate provision of services, as determined by the IEP team.

For information on determining the need for compensatory services at IEP meetings, review this Compensatory Services Guidance, which has been updated to clarify that pandemic compensatory service determinations should continue to be made during the 2023–24 school year. For additional support, schools and families should continue to email sers@schools.nyc.gov.