**PROGRAM**

8:30 – 9:30 a.m. Breakfast and Registration

9:30 – 11:00 a.m. Plenary Session

11 – 11:15 a.m. Break

11:15 a.m. – 12:45 p.m. Workshop Session 1

12:45 – 1 p.m. Break

1 – 2:30 p.m. Workshop Session 2

2:30 – 3 p.m. Grab and Go Lunch, Vendors and Adjournment

**FOOD**

A continental breakfast will be provided with hot coffee and tea.

Hot coffee and tea will be available during the breaks.

A boxed lunch will be provided.

**TRANSPORTATION**

The UFT headquarters is easily accessible by public transportation.

52 Broadway, New York, NY 10004

2/3/4/5 trains

Wall Street station

1, R, W trains

Rector Street station

J train

Broad Street station

Please bring your registration confirmation email.
1. **Strengthening the Home and School Connection** *(3K, PRE-K, K, 1st & 2nd Grades)*
   Strong connections between home and school have a positive impact on students. In this workshop, participants will discuss ways to encourage and strengthen parental/caregiver participation. We will collectively think beyond using a “Getting to Know You” survey and share promising practices for establishing and maintaining healthy partnerships.

2. **Reigniting the Spark: Using the Approaches to Learning Domain to Foster Children’s Love of Learning** *(3K & Pre-K)*
   We empower children by supporting their natural love of learning. Together, we will explore the importance of developmentally appropriate practices that set the stage for success. This workshop will explore the Approaches to the Learning Domain by engaging in reflective conversations and hands-on activities. Participants will leave with new strategies to support our youngest learners by fostering curiosity, persistence and creativity.

3. **Puppet & Flannel Board Stories** *(3K, PRE-K & K)*
   During this hands-on workshop, participants will use flannel boards and explore puppetry as an engaging and powerful classroom tool. We will use improvisation, storytelling and the arts to make our creations come to life. You will leave this workshop inspired to implement these activities in your teaching!

4. **Sharing Our Calm: Strategies for Developing Self-Regulation** *(3K & Pre-K)*
   In this session, participants will develop an understanding of self-regulation and its importance in children’s development. We will explore how the classroom environment can help support children’s development. Together we will familiarize ourselves with practices such as “Calming Corners” and how to create spaces that promote calmness.

5. **Creative Expression: An Eric Carle Lesson** *(3K, PRE-K, K & 1)*
   Which story is your favorite among Eric Carle’s many wonderful books? Participants will use tempera and watercolor paints to create scenes from the book “Mr. Seahorse.” Your experience will help you — and your students — gain insight into the artistic process while exploring the literature of Eric Carle and focusing on his illustration style.

6. **Creating Engaging, Hands-On Literacy Activities for Our Youngest Learners** *(K, 1st & 2nd Grades)*
   Participants will explore and create joyful, engaging, hands-on literacy activities for our youngest learners in this session. These activities will focus on developing all aspects of language, including listening, reading and writing, in meaningful and fun ways for our students.

7. **Fun with Math** *(K, 1st & 2nd Grades)*
   A strong number sense, developed in the early years, is a key building block for learning arithmetic in the primary grades. In this session, we will explore hands-on, engaging activities for developing early number sense and supporting our youngest learners in building their conceptual understanding of mathematics.

8. **Activities to Develop Language for Our ELLs and MLLs** *(K, 1st & 2nd Grades)*
   Participants will focus on creating a welcoming classroom environment for all students, with special attention to our English language learners, multilingual learners and newest arrivals. We will explore activities to help students develop and practice their language skills.

9. **Multisensory Learning** *(K, 1st and 2nd Grades)*
   In this hands-on session, we will explore a multisensory approach to teaching and learning for diverse learners. Participants will gain insights into the power and value of engaging multiple senses during the learning process. We will share practices and strategies for infusing multisensory learning experiences into education for all of our students.

10. **Play… I Never Thought of It That Way!** *(K, 1st and 2nd Grades)*
    For play pedagogy to be effective, research has shown that a clear rationale and a shared understanding of the value of play are essential. In this interactive session, participants will identify how preparation for intentional interactions, experiences, and real or imagined spaces make up the art of learning through play. Participants will leave with a toolkit filled with goodies for incorporating play in their classrooms.

11. **The Elements of Art: Shape** *(K, 1st and 2nd Grades)*
    Math and art go together like peanut butter and jelly! In this creative and hands-on session, we will explore how to use one of the seven basic elements of art — shape — to teach reasoning and geometric shapes.

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**4 CTLE hours**

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**SCHOOL PURCHASE ORDER REGISTRATION FORM**

**PRE-REGISTRATION IS REQUIRED.**

No on-site registration.

You will receive a confirmation notice of the two workshops you will be attending. Please bring registration confirmation with you to the conference.

**NAME:**

**ADDRESS:**

**APT. #**

**CITY:**

**STATE:**

**ZIP:**

**MOBILE PHONE:**

**HOME PHONE:**

**EMAIL:**

**FILE / EIS OR NON-DOE EMAIL:**

**SCHOOL (DBN):**

**Registration fees:**

Teacher: $35

Paraprofessional: $25

Non-DOE Applicants: $30

For schools to pay for registration using a purchase order, please complete the form below.

For additional inquiries call Glen Lopez at 212-598-9272.

Email your school purchase order registration form to Glen Lopez at glopez@uft.org.

For additional inquiries call Glen Lopez at 212-598-9272.

This form and fee must be received by **March 28, 2024.**