## OPENING REMARKS

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Mary Jo Ginese</td>
<td>VP of Special Education</td>
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<tr>
<td>Suzanne Sanchez</td>
<td>Senior Director of Related Services</td>
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<tr>
<td>Melanie Leong</td>
<td>Director of Related Services</td>
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<tr>
<td>Helen Kaufman</td>
<td>Administrative Assistant Superintendent</td>
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Friends of the Chapter Award

Anne Goldman
Speech Provider: Margaryta Kuzmin
Speech Supervisor: Matt Kostel
District 75, School: 771K@329
Principal: Vinnette Ferrandino
Student: Gabriella Indelicato

Project Name: Gabriella the Great: Eating, Reading and Speaking
Speech Provider: Margaryta Kuzmin
Speech Supervisor: Matt Kostel
District 75, School: 771K@329
Principal: Vinette Ferrandino

Project Name: Reading Buddy Program:
Students Reading to Students
Speech Provider: Whitney Schmutter
Speech Supervisor: Christopher Restivo
District 2, School: M413
Principal: Stacy Goldstein
Students: Theo Marinis, Alisa Karamysleva, Xenia Roldan, Jing Jian Liu, CJ Sesny
Project Name: Learning Differences and Disabilities
Theo Marinis

Xenia Roldan

Alisa K.

Stuttering

Theo Marinis

Attention Deficit Hyperactivity Disorder (ADHD)

Alisa Karamysheva

Stuttering

By: JJ Liu

CJ

Areas of Research
1. ADHD/ADD
2. Dyslexia
3. Stuttering
4. Autism
5. Sensory Processing Disorder
6. Physical Limitations
7. Speech and Language Delays/Disorders
8. Hearing Impairments
9. Down Syndrome

Skills we are working on...

Receptive
Expressive

1. Using context clues to define/understand words
2. Identifying key details from chunks of text
3. Answering concrete and reason based questions
4. Paraphrasing information from non-fiction texts
5. Organizing information in a clear and concise way
6. Using a variety of sentence types
7. Generating grammatically correct sentences
8. Sequencing information

Color coded notes for:
1. Background information/overview
2. Signs and Symptoms
3. Causes
4. Types (if applicable)
5. Diagnosis
6. Treatment/Management
Speech Provider: Disha Bowens
Speech Supervisor: Kathleen Mulcahy
District 13, School: PS46
Principal: Alex Braverman
Project Name: Holiday Cheer Cart
Holiday Cheer Cart—Disha collaborated with the OT in her building to set up a snack cart with breakfast items and treats. Students practiced skills for social communication and syntax as they communicated with staff members. Students greatly enjoyed serving teachers and spreading holiday joy! The cart was such a success that Disha and her OT colleague, Lucy Lin, are considering ways to make the cart a more frequent presence in the school community.
Speech Provider: Alexandra Barreno, Sarah Hanczyk, Susan Curatolo
Speech Supervisor:
District 14, School: PS414
Principal: Eva Irizarry
Project Name: May is Better Hearing & Speech Month
May is Better Hearing and Speech Month

Presentation

May is Better Hearing & Speech Month

Alexandra Barreno-PS 414
Susan Curatolo- PS 414
Sarah Hanczyk - PS 319 & PS 34
Speech Provider: Kristel Kubart
Speech Supervisor: Kathleen Mulchay
District 15, School: PS146
Principal: Diane Castelucci
Student: Donovan Knott

Project Name: Spreading Stuttering Awareness
Happy International Stuttering Awareness Day!

Don't Let Kristel
In addition to spearheading a thriving Disabilities Club at her school, P.S. 146, Kristal was recently published in the Journal of Language, Speech, and Hearing Services in Schools (LHSS). Kristel's article, "Concealing Stuttering at School: When you Can't Fix It...the Only Alternative is to Hide It", is part of a special issue of the journal. All the articles in this issue focus on resisting ableism in school-based speech-language services; half are dedicated to stuttering while the other half focus on autism.

Please use the links below to check out Kristel's article as well as the ASHA forum to view the rest of the articles in this issue.
Article:
https://pubs.asha.org/doi/epdf/10.1044/2022_LSHSS-22-00029

Forum:
https://pubs.asha.org/toc/lshss/54/1
Speech Provider: Rafi Mercie Feliciano
Speech Supervisor: Michelle Zeltser
District 18, School: K581
Principal: Jameela Horton
Student: Natasha Simmonds
Project Name: Halle Berry's Hearing Loss
Halle Berry is an African American female born in Cleveland, Ohio in 1966. When Halle was only 4 years old, her father Jerome Jesse Berry died at the age of 66 due to Parkinson's disease. Her mother Judith Ann Hawkins is a retired mental nurse. Halle's sister Hadii Berry is an American musician and is currently a senior fortune. Halle Berry is now 56 years old with 2 kids. She went through domestic abuse with her ex-husband, Eric Benet, who hit her on the head with a bottle causing her to lose 50% of hearing in her left ear. She is known to be the first African American woman to win an Academy award for the best actress playing in Monster's Ball.

I would say that learning about Halle Berry is important because now I realize that I'm not alone in my situation. I always thought I was the only one with hearing loss, but when I heard Halle Berry's story, it amazed me that she had such a horrible experience. I am similar to Halle Berry because I also lost my hearing in elementary school. I didn't really know how to react to it, but all I knew is that losing your hearing is horrible because you get made fun of for it and you wouldn't want that. Something I learned is that if you love one mean you gain another one, and that quote really helped me know who I am.

Learning about Halle Berry inspired me because she taught me how to persevere even though I have hearing loss. I don't have to pay attention to the hard parts and I can pick myself up and keep going through the obstacles.
Speech Provider: Magy Aziz
Speech Supervisor: Stacey Bastien-Renelique
District 23, School: IS363
Principal: Gregory Jackson Jr.
Project Name: Assessment & Intervention of Vocabulary in Speech Language Therapy
Assessment & Intervention of Vocabulary in Speech-Language Therapy

Emphasis on the Middle & High School Level

Magy Aziz M.S. CCC-SLP TSSL
Speech Provider: Michael Pappas, Kristal Toles
Speech Supervisor: Stacey Bastien-Renelique
District 23, School: IS/HS644
Principals: Rashad Meade and Suzete Rose-Baptiste
Student: T.R.
Project Name: AAC and Selective Mutism
Selective Mutism and AAC Devices

By Michael Pappas and Krystal Toles
Speech Provider: Carissa Cardinale
Speech Supervisor: Raffaela Terzulli
District 20, School: PS247
Principal: Christopher Ogno
Student: Abel Santamaria
Project Name: Using Sensory Bins to target Speech and Language Goals
Speech Provider: Christina Frasca
Speech Supervisor: Tara Coursey
District 20, School: IS259
Principal: Janice Geary
Student: Mark Yang

Project Name: How Speech Class Has Helped Me
3. Summarizing

4. Understanding the text

What has speech class helped me?
1. Vocabulary

2. Break it down

I don't get what to pick?

I don't know?

Mark Yang
Project Name: How Speech Class Has Helped Me
The School of Education

Welcome to School!

Gaining Knowledge

Pac-Man

EIA Presentations

EIA Presentations

JHN, JRF, AS Entry BSHM 2023
Speech Provider: Natalie Ammach
Speech Supervisor: Aron Rosenberg
District 21, School: PS226
Principal: Evan Klein

Project Name: Better Speech and Hearing Month
Speech Provider: Randi Retkinski
Speech Supervisor: Aron Rosenberg
District 21, School: 212
Principal: Rina Horne
Students: Geonee Sanders, Teonee Sanders, Fatima Imran

Project Name: Cooking Club
Speech Provider: Melissa Wildes, Alexandra Violetta, Ashley Lufrano
Speech Supervisor: Eileen Guercio
District 31, School: PS68
Principal: Lorrie Brown
Project Name: Falcon's Cafe
Speech Provider: Nancy Acosta, Donnice Jackson, Crystal Isaac, Cinthia Tejada, Daebriah Wint, Diana Burbula
Speech Supervisor: Helena Hawkshawe
District 7, School: PS359
Principal: Dr. Alexa Sorden
Project Name: BSHM Newsletter
Speech Provider: Jillian Grennan
Speech Supervisor: Helena Hawkshawe
District 7, School: PS/MS29
Principal: Danielle Presto
Student: Natalia Arrington
Project Name: Untangling From the Label
This drawing is about my dyslexia and how speech has helped me with it. Before I was diagnosed I had already had low self-esteem because I was behind my peers in terms of being social and in terms of my grades. I really felt this in ELA class especially. When I got diagnosed it added to my low self-esteem. I really really really hated school especially because school didn’t seem to be helping me get better. There was a lot of labels that came with dyslexia but when I got older and I went to speech more often and started seeing improvements in my reading, writing, and my spelling. Things really started getting easier especially when I got my iPad. If I use my iPad, I could go on the Internet and I search up something. When I get information I can use, I could just highlight it and it reads to me or when I take a picture of something, it also reads it to me. This has helped me so much because having things read to me allows me to understand so much better than reading it. I have learned a lot of things from speech and now I feel more confident in my learning and I am very proud as to how much I have grown.

Natalia Arrington, 8th grade
Speech Provider: Daebriah Wint
Speech Supervisor: Helena Hawkshawe
District 7, School: PS43
Principal: Caroline Mordecai
Student: Aleyna Cruz

Project Name: Aleyna's Speech and Language Comic
My Years In Speech
By: Anaya A.

In 1st grade, I never learned how to write, but I started reading and writing in 2nd grade. I didn't get the hang of writing until I started to work on it and I got a lot better.

In 2nd grade, I started learning how to write and I got a lot better.

In 3rd grade, I started learning how to write and I got a lot better.

In 4th grade, I started learning how to write and I got a lot better.

In 5th grade, I started learning how to write and I got a lot better.

Overall, I've learned so much and I want to thank my parents a lot.
Speech Provider: Karla Dillard-Skinner, nominated by Rochell Thomas
Speech Supervisor: Aisha Demosthenes
District 9, School: PS23
Principal: Donna Wright-Bauer

Project Name: The Hugs Project
I love to hug my mom. Hugging my mom makes me happy.
Speech Provider: Briana Matos
Speech Supervisor: Sheri Rotenburg
District 12, School: PS536
Principal: Jesse Yarbrough

Project Name: What's in the Box?
I am soft and brown...

You can hug me...

I am a type of TOY...

You can cuddle with me...
Speech Provider: Nia Thomas
Speech Supervisor: Emma Monaco
District 75, School: 17X@PS298
Principal: Angela Jones
Student: Taylor Cedeno
Project Name: Self Published Book: Arturo
You're Grounded
Speech Provider: Lisa Falcon, Desmond Rivera, Gail Mariano, Natalie Diaz
Speech Supervisor: Dr. Gregory Jennings
District 11, School: PS103
Principal: Farid Reyes
Project Name: Speech Learning Zone
School Spotlight: 11X103 The Hector Fontanez School

"We speak not only to tell other people what we think, but to tell ourselves what we think. Speech is a part of thought."
— Oliver Sacks, Seeing Voices
Speech Provider: Nadia Garris
Speech Supervisor: Dr. Gregory Jennings
District 11, School: PS160
Principal: Lori Baker
Student: Julianna Guzman, Shamoyia Wright

Project Name: On the Path to Speech Success
Speech helps me rhyme.

I love speech.

On the path to speech success!

Speech helps me read and make inferences.

Speech helps me learn.

Speech is fun.

On the path to speech success!
Speech Provider: Heather Park
Speech Supervisor: Karin Walker
District 26, School: PS98
Principal: Kristy Chan
Student: Auden and Everett Dadras

Project Name: How Speech Therapy Helps Us!
Speech Therapy Helps Us

- learn new words
- feel more confident!

how we speak.
with our sounds.

Auden & Everett Daddis
Speech Provider: Oksana Savuk
Speech Supervisor: Abidemi Hope
District 25, School: PS11
Principal: Jill Leakey
Student: Malcolm Daniels
Project Name: Undefeatable Malcom
Will take better photo
Speech Provider: Julia Cohen
Speech Supervisor: Melissa Fenice
District 75, School: 138M@30
Principal: Elyse Jaeger
Student: Eli Jones
Project Name: Creating Alphabet Characters From You Tube Video to Target Speech and Language Goals.
Creating Alphabet Characters from a YouTube Video to Target Speech and Language Goals

Julia Cohen, M.S., CCC-SLP, TSSL
Eli Jones, Student

Eli created all 26 alphabet characters!
Speech Provider: Jillian Fischer
Speech Supervisor: Melissa Fenice
District 75, School: 138M@30
Principal: Elyse Jaeger
Student: Ray Martinez

Project Name: Gaining Gourmet Goals!
GAINING HIS GOURMET GOALS!
R.M.'s progress in expanding his food repertoire!
Speech Provider: Perri Wallowitz, Donna DeSana, Madonna Mendoza
Speech Supervisor: Karin Walker
District 26, School: PS133
Principal: Mathew Paolano
Student: Aleyna Cruz
Project Name: Global School Play Day
Global School Play Day
Perri Wallowitz - P.S. 133Q
Speech Provider: Miriam Rabinowitz, Marisa Caramanica
Speech Supervisor: Ahuva Kramer
District 29, School: IS238
Principal: Peter Leddy
Student: Kimberly Orzuna Marciano
Project Name: "Everyone CAN"
Speech Provider: Dinnah Duval, Cinthia Garcia, Johanne Rhuma
Speech Supervisor: Ahuva Kramer
District 28, School: PS116
Principal: Sharmayne Witherspoon
Project Name: The Speech Times
Interactive Bulletin Board

Welcome back to another school year 2022-2023 and another issue of The Speech Times! The newspaper is made by and for students who work hard on improving their communication skills all year long. This year we have an interactive bulletin board right outside our speech room. This bulletin board is used for students to practice all the skills they work on in the speech room (i.e. morphology, grammar, syntax, semantics, articulation, and phonological awareness skills). Each student uses their device (phone, laptop, computer) to scan the QR code related to the topic they work on. Then they complete a quiz related to a different theme or topic for a chance to win monthly prizes. The students are excited and motivated to complete these quizzes!
Honorable Mention Winners

Jessica Minsky, District 28, PS 99 The Kew Gardens School

Victoria Yagudayeva, District 5, PS 154- Harriet Tubman Learning Center, students: Chaliyah Smith and Maximiliano

Walter Morgan, District 12, IS 098 Herman Ridder, students: Jeriellyz Vazquez, Jayden Martinez, Sabian Ramos, Naji Maltes, Jose Ortiz, Sebastian Laiz, David Cosme, Matthew Salazar

Jennifer Saraway; Chaya Seligson; and Samantha Fogarazzo-Carson, District 17, MS 61 Dr. Gladstone H. Atwell, students: Anthony Paul, Aminia Farmer, Alanna reid, Jack Revels, Eli Pace, Christina Amilca, Shaimar Norvil

Taylor Soave, District 2, School: PS 2 students: Alexis Lam and Issatou Manneh

Hanna Smokoski, District 19, PS 171, students: Sharon Quizhpi and Mason Weiner


Anita Thannickal, District 26, PS 221, students: Amari W, Matthew C and Ethen C.
Closing Remarks: Brenda Caquias

Better Speech and Hearing Month Committee:

Caroline Murphy
Susannah Blum
Brenda Caquias
Ana Machuca
Deborah Alexander
Ladesha Outing
Katherine Lewis
Lorina Allert
George Pagano
Congratulations!
BSHM Winners