

PROGRAM

9:00 a.m. – 9:30 a.m. **Registration**

9:30 a.m. – 11:00 a.m. **Workshop Session 1**

11:00 a.m. – 1:30 p.m. **Plenary Session and Brunch**

Michael Mulgrew

UFT President

Karen Alford

UFT Vice President for
Elementary Schools and
Conference Chair

Presentation of the Abe Levine Award

Keynote Speaker Rick Ellis, M.S.Ed.

Early Childhood Educator,
Bank Street College

Student Performance

PS 55, Bronx

1:30 p.m. – 3:00 p.m. **Workshop Session 2**

*** FOOD ***

Coffee and tea will be provided
from 9:00 a.m. to 9:30 a.m.

Hot brunch will be provided
during the plenary session.

**Workshops 1 and 2 will be separated
by the plenary session.**



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President

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TRANSPORTATION

**The UFT headquarters is easily
accessible by public transportation.
52 Broadway, New York, NY 10004**

2/3/4/5 trains
Wall Street station

1, R, W trains
Rector Street station

J train
Broad Street station

**Please bring registration confirmation
and UFT membership card
with you to the conference.**

13TH ANNUAL

EARLY CHILDHOOD CONFERENCE



SATURDAY, MARCH 28, 2020

UFT HEADQUARTERS
52 Broadway, New York, NY 10004



UNITED FEDERATION OF TEACHERS
A UNION OF PROFESSIONALS

WORKSHOPS

- 1 MASTERING THE MASTERS: VINCENT VAN GOGH (GRADES 1-2)**
Teaching students about the art of renowned artists can be challenging. This hands-on workshop will utilize audiovisual aids to support participants as they explore Van Gogh's Sunflower Series and create a piece of their own.
- 2 ORGANIC LITERACY IN THE EARLY CHILDHOOD CLASSROOM (3K-K)**
Make early literacy meaningful by using an approach that is based on students' strengths. In this workshop, participants will implement strategies that promote opportunities for discovery to build foundational literacy skills in our youngest learners. The ideas and strategies suggested also support students who are English as new language learners.
- 3 THE ER: A FRONTLINE APPROACH TO AN EMOTIONALLY RESPONSIVE CLASSROOM (3K-2)**
Children enter our classrooms with a variety of experiences and beliefs. How do we address the needs of the students we serve? Being emotionally responsive requires us to come with a set of tools and strategies to connect with students and build relationships. This workshop will delve into developmentally appropriate expectations as well as the impact of gender and culture.
- 4 GROSS MOTOR SKILLS: KEEP STUDENTS MOVING ALL YEAR ROUND WITH INDOOR ACTIVITIES (3K-PRE-K)**
This interactive workshop, taught in collaboration by a licensed pediatric physical therapist and an early childhood educator, will keep you dancing and on your feet! Ideas will be shared about how to best utilize tight or limited spaces. We will propose methods to assist with sensory motor integration and self-regulation. **Please come prepared to move and partake in activities.** Sneakers and athletic attire are recommended because locomotor, stationary and relaxation activities will be explored.
- 5 WHAT'S COOKING IN EARLY CHILDHOOD? (3K-K)**
Cooking with children has endless benefits, from laying the foundation for basic math concepts to instilling healthy eating habits. Join us as we explore literacy, math and science while participating in hands-on cooking activities that can be utilized in 3K-kindergarten classrooms. Work collaboratively to prepare a variety of delicious edibles. Learn how to tap into the senses and help support our diverse learners with visual aids. Participants will leave with a collection of quick, easy recipes that kids will love to learn!

- 6 SCIENCE AND LITERACY: MAKING CONNECTIONS (3K-2)**
Science is a natural and crucial part of early learning. Children's curiosity about the world is a catalyst for their work and play. Science provides the perfect context for developing literacy skills and concepts, including speaking, listening, vocabulary development and more, while also providing opportunities for students to explore and learn about the world around them. Participants will walk away with a toolbox of activities and strategies that will increase the engagement in their classrooms.
- 7 CENTERS EXCHANGE: BRING ONE, MAKE AND TAKE ONE (PRE-K-2)**
Centers are a big part of the early childhood classroom. These activities allow students to work alone or in groups. This workshop will explore center activities for the core curriculum areas in a variety of grades and align them with the Next Generation Standards. Each of us is talented and has our own strengths, so please feel free to bring samples of centers you would like to share with your colleagues.
- 8 WHOLE BRAIN ENGAGEMENT MEETS BIG HAND GESTURES (3K-2)**
What can I do to help my students "get it"? How does brain science support students' retention of new ideas and knowledge? In this interactive workshop, participants will delve into this active and captivating teaching philosophy that incorporates gestures to maximize student learning, engagement and retention.
- 9 FUN AND GAMES FOR YOUNG MATHEMATICIANS (1-2)**
Looking for ways to engage in math? In this workshop, you will discover and participate in games you can conduct as a whole class, as well as games you can create for small groups and centers. Students will enjoy participating with their peers and learning mathematical skills to enhance their knowledge and meet the Next Generation Learning Standards. Come and try some out!
- 10 PATHWAYS TO ADVANCED LITERACY: STRENGTHENING INSTRUCTION THROUGH CLASSROOM DISCUSSION (3K-2)**
Classroom talk and discussion routines are tools for building student engagement and comprehension, which is an integral part of learning. Discussion is a fundamental instructional practice of the Advanced Literacies for 21st century early learners. In this session, participants will explore how student talk and discussion routines support thinking and learning for linguistically and culturally diverse learners in early childhood classrooms.

- 11 MINDFULNESS AND MOVEMENT (FOR EDUCATORS)**
This workshop will provide strategies for participants to embody calm, cultivate clarity, and deepen connections within the workplace. These tools can help foster a stronger sense of community within the classroom and create a positive classroom environment, while maintaining a focus on self-care and wellness. The workshop will help educators identify and navigate stressors to reduce burnout, while discovering ways to elevate resilience and decrease stress.
- 12 CLOSE ENCOUNTERS OF THE MATHEMATICAL KIND (3K-1)**
Mathematical experiences for very young children should largely build upon their play and the natural relationships between learning and life in their daily activities, interests, and questions. Research repeatedly finds that play is more than just fun: It is a valuable educational tool. Join us for this "out of this world" hands-on workshop as we explore the benefits of play in fostering mathematical concept development and critical thinking skills for all early childhood learners.
- 13 SOCIAL SKILLS TRAINING FOR STUDENTS WITH AUTISM AND ALL OTHERS (PRE-K-2)**
What to do when behaviors get in the way of teaching, learning, building friendships and following rules? In this hands-on session, we apply our understanding of the needs of students with autism to learn how social skills and grasp of the "hidden curriculum" impact students' actions. We will focus on some practical strategies that can address and shape behaviors among all children.
- 14 A DEEPER DIVE: BOYS MATTER! MEET KEYNOTE SPEAKER RICK ELLIS (p.m. only) (3K-2)**
Rick Ellis will delve deeper into engaging our youngest learners and meeting their needs. His focus for this session will be on how important it is to differentiate instruction for boys in our classrooms. Participants will learn how brain science should impact teaching and learning in early childhood..



REGISTER ONLINE BY MARCH 16, 2020
www.uft.org/early-childhood-conference
THERE IS NO ON-SITE REGISTRATION.

For purchase order information,
contact Cheryl Wickham at
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